



ENGLISH TEACHER RECOMMENDATION

MIDDLE AND HIGH SCHOOL

Candidate First Name:			
Candidate Last Name:			
Candidate Grade:			
Teacher First Name:			
Teacher Last Name:			
Position:		Subject:	
School:			
Length of time acquainted with Candidate:	<input type="checkbox"/> 1-2 Years <input type="checkbox"/> 2-3 Years <input type="checkbox"/> 4-5 Year <input type="checkbox"/> 6+ Years		

Please make the following ratings as realistically as possible, in every instance comparing the candidate with your *college preparatory* students. It is understood that evaluators may find it difficult to judge Middle School candidates as possible college preparatory candidates.

Gets along with others	<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent (top 10%)
Politeness	<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent (top 10%)
Self-discipline	<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent (top 10%)
Integrity	<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent (top 10%)
Maturity	<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent (top 10%)
Study habits	<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent (top 10%)
Organizational skills	<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent (top 10%)
Perseverance under pressure	<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent (top 10%)
Leadership	<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent (top 10%)
Self-confidence	<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent (top 10%)
Sense of humor	<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent (top 10%)
Empathy	<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent (top 10%)
Reaction to criticism	<input type="checkbox"/> Not Applicable	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent (top 10%)

Please rate the candidate in terms of academic ability and motivation, comparing him/her with other college preparatory students:

Ability	<input type="checkbox"/> Poor	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent
Motivation	<input type="checkbox"/> Poor	<input type="checkbox"/> Below Average	<input type="checkbox"/> Average	<input type="checkbox"/> Good	<input type="checkbox"/> Excellent

ENGLISH LANGUAGE PROFICIENCY

How would you rate the level of the candidate's English proficiency?

- ☐ Beginner
- ☐ Lower Intermediate
- ☐ Intermediate
- ☐ Upper Intermediate
- ☐ Advanced
- ☐ Near Native
- ☐ Native Fluency

TASIS has four main options available for non-native English speakers. Which of the following applies to this student?

- ☐ This student could handle mainstream academic classes with no additional EAL support.
- ☐ This student could cope with most mainstream academic classes, but would need some EAL support.
- ☐ This student is not yet ready for mainstream academic classes and should be in EAL classes.
- ☐ This student is a beginner and requires extensive EAL support in all areas.

SUMMARY STATEMENT

Please use the space below to discuss the candidate's quality and promise as a college-preparatory student. We are particularly interested in the student's character, maturity, values, and special interests and talents.

I recommend this candidate for TASIS:

Character:

- ☐ Not recommended ☐ Without enthusiasm ☐ Fairly strongly ☐ Strongly ☐ Enthusiastically

Academic Ability:

- ☐ Not recommended ☐ Without enthusiasm ☐ Fairly strongly ☐ Strongly ☐ Enthusiastically

Teacher Signature

Date:

[Please return this form to the TASIS Admissions Office](#)

By email to:

admissions@tasis.ch

By mail to:

TASIS The American School in Switzerland
Admissions Office
Via Collina d'Oro 15
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